



CURRICULUM OUTLINE

- To provide a secure and positive learning environment for students for whom mainstream secondary education has been inappropriate.
- To raise the level of achievement of each student so that it is in line with their potential.
- To make provision for the gifted and talented student, extending the study material to facilitate reaching full learning potential.
- To support and 'fill the gaps' for the students who have been out of education for some time or whose needs may have been overlooked.
- To allow students time to develop self motivation.
- The whole early curriculum (approximately Key Stage 3) to be founded on a green ethos, nurturing care for people and environment.
- To offer a wide project based curriculum for younger students of approximately Key Stage 3 and to pass through a gateway to individual subjects once they are ready for external assessment.
- To allow students to develop and have access to external qualifications within their own time as appropriate.
- To provide a wide range of external qualifications including:-
 - Royal Life Saving Society Life Support & Life Saving Awards
 - EDCC
 - Entry Level Awards
 - GCSE
 - AS and A LevelsEventually looking at alternatives and vocational qualifications.
- Whatever a student wants to study, Great Oaks will try very hard to accommodate that interest.



Review Date: April 2010