

# Safeguarding Statement

## **SHARE YOUR THOUGHT – REPORT!**

Under Section 11 of the Children's Act 2004 the school has a responsibility to safeguard and promote its young peoples' welfare. This responsibility complements Section 175 of the Education Act 2002.

We do this by:

- being committed to protecting, safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We are fully committed to ensuring that consistent effective child protection and safeguarding procedures are in place to support families, students and staff at the School.
- Promoting a safe environment for students.
- Employing a strict selection and recruitment policy which includes all statutory checks on staff and regular volunteers including Enhanced DBS (disclosure and barring service) checks.

The School has policies and procedures in place to deal effectively with child protection and safeguarding issues, which include tackling child sex exploitation, radicalisation and extremism; issues prevalent within our local communities.

### **Building Resilience**

We recognise the importance of providing an ethos and environment that helps students feel safe, secure and respected; encouraging them to talk openly by enabling them to feel confident that they will be listened to. Our programme of study upholds British Values included in our daily practice through SMSC/PSHE/SRE or School Council.

All staff and trustees are trained to a level commensurate to their safeguarding responsibilities; ranging from in-house awareness to external training attended by relevant staff and trustees. The training is monitored, recorded and information shared with the school community, as appropriate.

### **Staff Child Protection and Safeguarding Guidance and Training include:**

- Procedures to protect and safeguard children and young people.
- Awareness-raising about abuse in order to overcome barriers to children and young people reporting their concerns.
- Helping adults recognise the signs and indicators that might give rise to concern.
- How to respond to concerns about abuse of children and young people.
- How to respond to children and young people making an allegation of abuse.
- Ways in which adults can raise concerns about unacceptable behaviour by other adults.

### **Staff Reporting Incidents/Concerns**

All staff are directed to report any incidents/causes for concern to a member of the Designated Safeguarding Lead team using our written pro-forma: The **Green** Form (adapted from the KCC website, KELSI, where additional information can also be found). Any concerns will be shared with parents/carers as early as possible where appropriate, as more often than not there are extremely reasonable explanations for the concern. Concerns may range from children being visibly upset to persistent lateness/absence to children "disclosing" concerns.

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**If YOU have a concern, REPORT it to our Designated Safeguarding Lead Team:**

- Designated Safeguarding Lead:
  - Julie Kelly, Head Teacher
  
- Deputy Designated Safeguarding Leads:
  - Jackie Neve, PA to the Head Teacher
  - Andy Crane, Health & Safety
  - Kerri Baker, SENCo
  - Rebecca Taylor, Curriculum

Our Child Protection policy and procedures can be found on the school website or a hard copy available from the School office upon request.

We are currently updating our website and its contents including safer internet use; please make use of information and links currently available.

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