

GREAT OAKS SMALL SCHOOL

SAFEGUARDING COMMUNITIES EMBRACING DIFFERENCE UNLOCKING POTENTIAL

SCHOOL BEHAVIOUR

2017 - 2018

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CHAIR OF TRUSTEES: PENNY JACKSON

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SCHOOL BEHAVIOUR

Introduction

Great Oaks Small School promotes preparation for responsible adulthood and has:

- A clear philosophy and explicit principles based on commonly-held values of personal development and progress, care for the individual, self-esteem and respect for others.
- A well organised, secure environment, conducive to learning healthy moral and social development.
- A curriculum where high personal achievement is a priority.
- A non-uniform policy which aids transition, however, clothes worn must be practical and non-offensive to others e.g. undergarments must not be visible.

This policy is intended to enable students, staff and parents/carers to have a clear understanding of all issues relating to behaviour and discipline. It is our aim to promote self-discipline and teach a proper regard for the school's authority while simultaneously encouraging good behaviour and respect for others.

Great Oaks Small School carries out its duties under the Equality Act 2010 and pays due regard to the Public Sector Equality Duty to:

1. Eliminate discrimination, harassment, victimisation and other conduct that is prohibited by the Equality Act 2010.
2. Advance equality of opportunity between people who share a protected characteristic and people who do not share it.
3. Foster good relations across all protected characteristics i.e. age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex or sexual orientation – between people who share a protected characteristic and people who do not share it.

Students' Behaviour

At Great Oaks Small School students are expected to be pleasant and responsible members of the school community who come to school in a positive, motivated frame of mind, ready and equipped to learn. There is a clear "Code for Student Behaviour."

The school has high expectations of all students in terms of their behaviour for learning.

The following extract is from the "Code for Student Behaviour":

SCHOOL BEHAVIOUR

The most important rule for all students is that you act with kindness, thoughtfulness, consideration, politeness and respect to each other, staff and visitors.

Other expectations are that:

You (the student) always try to understand other people's point of view:

- This means that everyone has the right to expect to be treated reasonably by others with fairness, tolerance, respect and understanding. Examples of unreasonable behaviour which should be avoided include making unkind comments, giving unpleasant looks, making threats or pushing other students.
- You make it as easy as possible in class for everyone to learn and for the teacher to teach.

This means:

- Arriving on time
- Bringing with you the things you need for your learning
- Listening carefully and not interrupting
- Following instructions
- Being quiet and sensible
- Always doing as asked by a member of staff without arguing and accepting teachers' judgements
- Completing class work and homework conscientiously
- Moving quietly, calmly and safely about the school and not running, pushing, shouting or whistling. You keep the school clean and tidy so that it is a welcoming place we can all be proud of.

This means:

- Putting litter in bins provided for non-recyclables, recycling in recycling boxes and compostable food waste in the compost bin
- Keeping walls and furniture clean and unmarked
- Taking great care of displays of other people's work
- Not eating or drinking (bottled water excepted) in lessons

You maintain a high standard of behaviour and acceptable appearance wherever you are in school or representing the school.

This means:

- Wearing practical, non-abusive clothing that does not reveal undergarments
- Behaving sensibly during lessons and at breaks and lunchtimes

SCHOOL BEHAVIOUR

- Setting good standards of behaviour on the way to and home from school
- Behaving sensibly on visits

Code of Acceptable Behaviour

The Code for Student Behaviour summarises the school's expectations of students. At the same time, it recognises that all staff are important role models for students to follow in terms of good manners, courtesy and social behaviour.

The following is the Code of Acceptable Behaviour

General

1. Staff will speak to you courteously; you should speak to staff politely and courteously at all times.
2. Students must accept suggestions from members of staff courteously and not ignore requests to amend or correct work.
3. Remember not to interrupt if a teacher is talking to someone else or talking to you.
4. Come to school dressed in the appropriate manner.
5. Remember to explain to a member of staff if you have a temporary, unavoidable problem with items of clothing or footwear for school.
6. A member of staff has the right to confiscate personal items, such as clothing, jewellery, aerosols, deodorants, perfumes or technological devices such as mobile phones, personal stereos which should not be in school or have not been handed in as part of your generalised/personalised daily morning routine.
7. Complete any sanctions you may be given without question and accept the judgement of members of staff.

To each other

1. You must act with kindness, thoughtfulness, consideration, courtesy and politeness to each other and to staff and visitors.
2. Do not push others, nor punch, kick, hit, spit at or use any form of violence.
3. Do not be unkind in things that are said, such as name calling, taunting, using threats, making unkind comments, teasing or spreading rumours.
4. Make sure that you do not exclude others from discussions, activities or from being a member of a group.
5. Never steal nor damage property belonging to others.

SCHOOL BEHAVIOUR

6. Do not intimidate others or force them to hand over money or belongings.
7. Never make racist taunts, comments or gestures.

In the Classroom.

1. Be on time for the lesson and enter when you are asked to do so by your teacher.
2. Walk in quietly.
3. Sit down when asked to do so and get out the equipment needed for the lesson, make sure you are quiet and sensible throughout the lesson.
4. Listen carefully to what your teacher tells you to do, following all instructions given to you and do not interrupt or argue with the teacher.
5. If you need help or do not understand put your hand up or use your communication card and wait patiently for the teacher or teaching assistant to come to you.
6. If your teacher asks you to sit in a different place you must do so without question; it is the teacher's job to organise the classroom in the best way to help you to learn.
7. If you come in late enter quietly and apologise, just as a well-mannered adult would do. Explain why you are late.
8. Only move from your place if that is part of the activity in the classroom. Otherwise you should only move with permission.
9. Obviously you are in class to work and learn; eating and drinking (water excepted) in classrooms is inappropriate unless it is part of class activity organised by a teacher.
10. Remember that your teacher organises activities in the classroom; do not pack away until told to do so by the teacher.
11. Any teacher can ask you to remain behind at the end of a lesson to discuss something with you.
12. At the end of the lesson leave quietly and move swiftly to your next lesson.

Around the school and outside

1. Walk around the school; it is safer and calmer to do so. Always behave sensibly; do not shout, whistle or push other students.
2. Be aware of other students when you are playing, riding bicycles or running as part of a game in the garden.
3. Any activity which is considered harmful to you or to others is not permitted. This includes any form of aggressive action or language.

SCHOOL BEHAVIOUR

4. Smoking is forbidden and if you are in possession of cigarettes, tobacco, matches, a lighter or anything considered potentially dangerous, you should expect to have the item/s confiscated.
5. You are not allowed to bring any sort of aerosol cans into school.
6. Remember to save snacks and sweets for break and lunch times.
7. Always use the bins that are available for litter; look after your school.
8. At lunchtimes sit sensibly at the tables. Clear away as you leave; wrappers, containers and food should not be left on the floor.
9. Look after your school by making sure that walls and furniture are kept clean and unmarked and that displays are taken care of.
10. Remember that all staff linked to the school have the same authority as teachers. All adults should be treated respectfully and politely.
11. You may not leave the school premises at any time during the school day unless supervised by a member of staff, unless express permission has been given by a teacher.
12. When you are travelling to and from school, you are expected to conform to all school rules including the clothes code and to behave in a sensible and courteous manner.
13. Report any damage that takes place and look after your school.

Sanctions

It is hoped that staff and parents/carers of Great Oaks Small students will work together for the total academic and social education of the child. This involves adherence to the rules of the school and society. Students who fail to conform will, unfortunately, need to be sanctioned in line with the school's Sanctions and Rewards Policy.

Rewards

Great Oaks Small School has high expectations of its students, all of whom should try hard to value their own achievements both in and out of the classroom. To encourage them a reward system operates throughout the school. Full details of which can be found in the school's Sanctions and Rewards Policy.